

ST JOSEPH'S CE JUNIOR SCHOOL NEWSLETTER

26th January 2024



MESSAGE FROM MRS KOISTON

Dear Families,

A warm welcome back to what has been a cold first few weeks of the spring term! Thank you for making sure your children are dressed for the weather - do check names are in hats and any new coats so they last beyond these first weeks!

It is a shorter term ahead (11 weeks compared to the 15 week autumn term) but no less to fit in with so much quality learning planned. As such, there is no time to waste in beginning the term with good habits - reading daily, mastering rapid recall of the times tables, and ensuring excellent attendance are just three that I implore you to commit to in the weeks ahead.

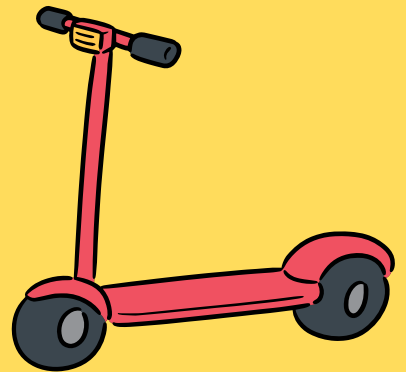
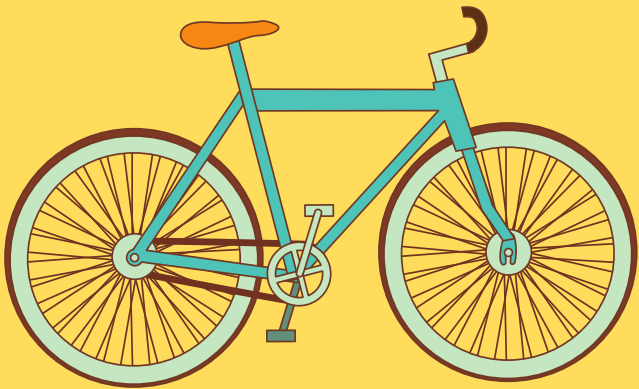
In each newsletter, I am adding curriculum information to keep you informed of what your children are learning about at school. Last issue, I shared the texts that your children are studying and this week we are looking at maths.

As always, do reach out to any of the team if we can support you in any way.

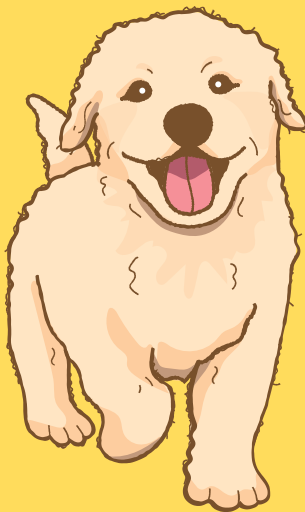
Kind regards,

Mrs Koiston

Reminders



Please ensure that your children get off their scooters or bikes in the playground. We want to keep everyone safe and this is difficult if we have children riding bikes and scooters through the site.



We love animals but please don't bring your dogs onto the school site. We have children who have allergies or who are frightened of them.

Year 5/6 Cross Country

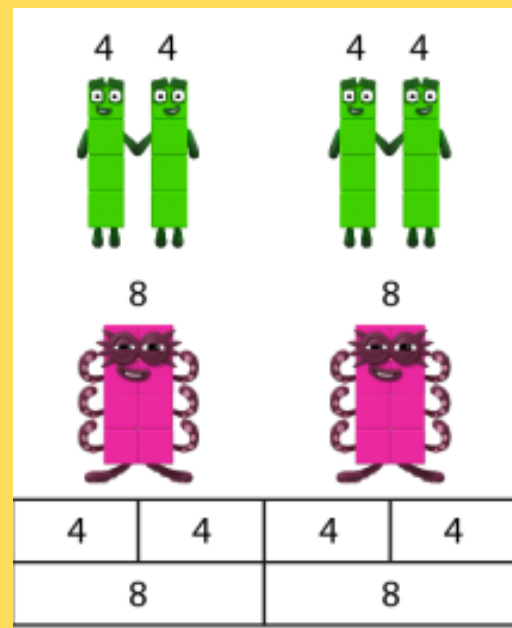
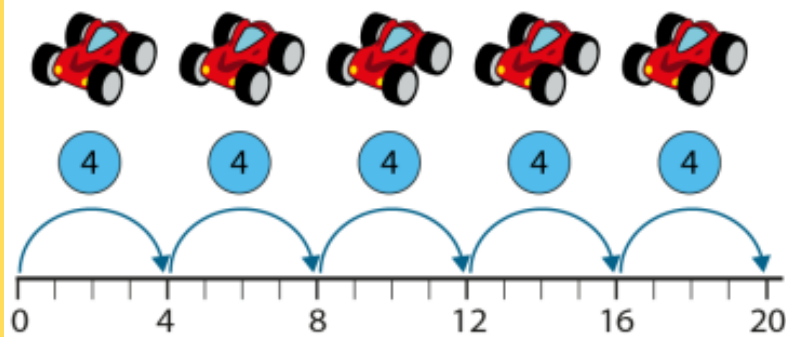
On Wednesday the 25th of January, 30 children from Years 5 & 6 walked down to Bishop Luffa to compete in an interschool Cross Country competition against 14 other schools. This year, the course was 2.1km, which compared to last year's 1.4km was considerably longer. Despite the cold and the mud, we were thrilled to have some many children running. Lola Austin from Year 6 came 3rd out of over 90 girls. What a fantastic achievement. This qualifies her to represent West Sussex Wolverines at the county finals on 27th March in Crawley.



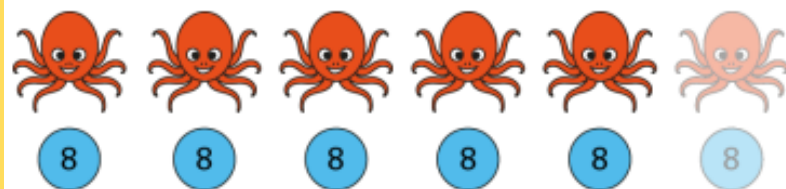
Year 3/4 - Mathematics

In Year 3/4 we are looking at the relationships between the 2, 4 and 8 times tables. Why not try these with your child to help support their mathematical understanding?

'How many wheels are there? Count in groups of four.'



Building up the eight times table:



$0 \times 8 = 0$	$8 \times 0 = 0$
$1 \times 8 = 8$	$8 \times 1 = 8$
$2 \times 8 = 16$	$8 \times 2 = 16$
$3 \times 8 = 24$	$8 \times 3 = 24$
$4 \times 8 = 32$	$8 \times 4 = 32$
$5 \times 8 = 40$	$8 \times 5 = 40$
$6 \times 8 = 48$	$8 \times 6 = 48$

Example word problems:

- 'Jeremy runs two kilometres each day for seven days; he runs fourteen kilometres in total. Clare runs four kilometres each of the seven days. How far does Clare run altogether?'*
- 'A frog jumps two metres with every jump. A toad jumps four metres with every jump. If they've made the same number of jumps, and the toad has jumped forty metres, how far has the frog jumped?'*

'Does this represent a fact in the eight times table?'



Year 5 Mathematics

In Year 5 we are looking at larger numbers in the thousands and millions. Why not try these with your child to help support their mathematical understanding?

'Fill in the missing numbers.'

$$10,000 + 10,000 + 100,000 + 100,000 + 10,000 = \boxed{}$$

$$352,000 = \boxed{} \times 100,000 + \boxed{} \times 10,000 + \boxed{} \times 1,000$$

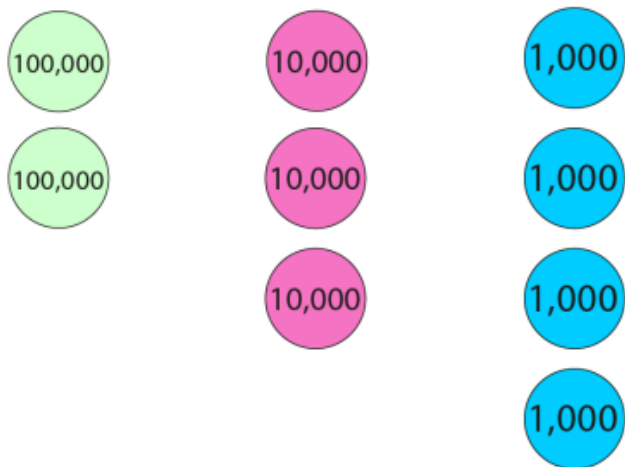
$$472,000 = 72,000 + \boxed{}$$

$$813,000 = \boxed{} + 803,000$$

'Demi is counting forwards in steps of 50,000. One of the numbers she says is 175,000. Which of these other numbers will she say?'

180,000 750,000 225,000 975,000 300,000

Place-value counters:



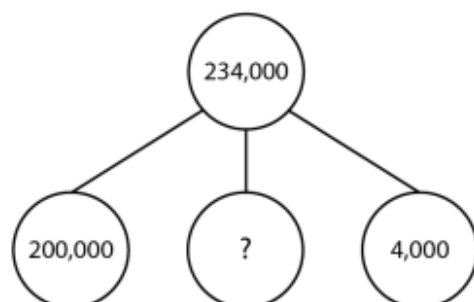
Addition – missing-number problems:

'Fill in the missing numbers.'

$$234,000 = 100,000 + 130,000 + 4,000$$

$$234,000 = \boxed{} + 100,000 + 100,000$$

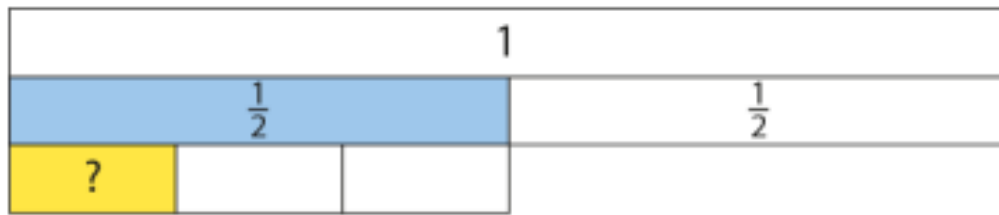
$$234,000 = 120,000 + 4,000 + \boxed{}$$



Year 6 Mathematics

In Year 6 we are looking at lots of different areas of maths, including fractions in preparation for our SATS in May. Try these with your child at home.

'What equal part is represented by the question mark?'



'True or false?'

	True (✓) or false (×)?
$\frac{1}{8} \times \frac{1}{3} = \frac{2}{24}$	
$\frac{1}{5} \times \frac{1}{6} = \frac{1}{15}$	
$\frac{1}{6} \times \frac{1}{4} = \frac{1}{4} \times \frac{1}{6}$	

• *'Fill in the missing numbers.'*

$$\frac{1}{8} \div 3 = \frac{1}{8} \times \boxed{}$$

$$\frac{5}{9} \div 2 = \frac{5}{9} \times \boxed{}$$

$$\frac{1}{7} \times \frac{1}{4} = \frac{1}{7} \div \boxed{}$$

'Complete these calculations.'

$\frac{3}{4} \times \frac{1}{2} =$	$\frac{1}{3} \times \frac{2}{3} =$	$\frac{2}{3}$ of $\frac{1}{5}$
$\frac{5}{7} \times \frac{3}{8} =$	$\frac{3}{7} \times \frac{5}{8} =$	$\frac{7}{8} \times \frac{3}{5} =$

'Joel has $\frac{3}{4}$ litre of juice. He divides it equally between 5 glasses. What fraction of a litre is in each glass?'


Trips and Enrichment

We know that trips and enrichment are a great part of school life. Some of the most memorable times from our own primary education will have involved trips to somewhere new, or a particularly engaging visitor. We're sorry that we have had to make the hard decision to cancel a trip that was due to take place in February.

We have been able, in the past, to successfully apply for a grant from the South Downs Trust to cover costs for one trip a year. This grant closed to new applications in May 2023. We continue to seek other grants that may be available - if you hear of any then please do get in touch!

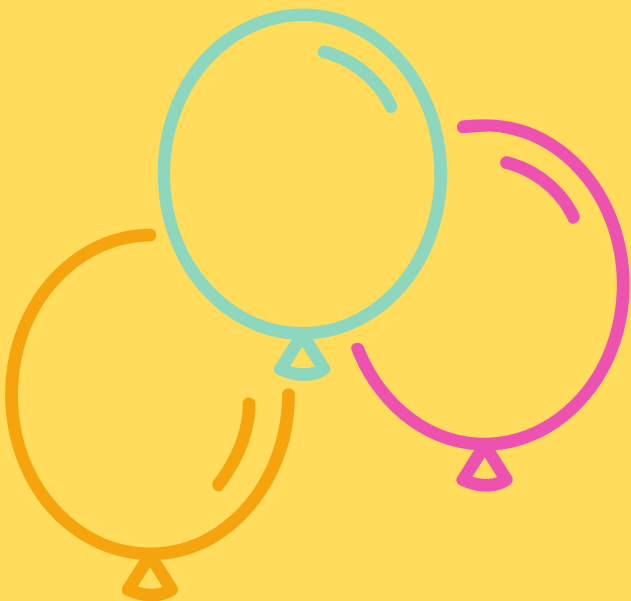
You will of course be aware that school budgets are very lean and we do not have the funds to be able to subsidise the difference between what is paid by parents and the cost of the trip. As an example, the Weald and Downland trip had a deficit of over £700 which would leave us unable to buy essential resources such as books and pens. Additionally, if we subsidise one trip, then we would have to subsidise trips for other classes to ensure parity across the year groups.

We are considering how we use trips to enrich our children's education. We are planning to do more immersive days at school to reduce costs for parents as we are acutely aware of how the cost of living is affecting more and more families.



Celebrations

Has your child achieved a swimming badge? Maybe they earned a new badge at brownies or cubs? Have they achieved something that needs celebrating? Please encourage them to bring in their certificates or photos on Fridays to share in our celebration worship.



CSO Chichester Symphony Orchestra



Waltz

March

Sabre Dance

Mambo

Rumba

Tango

Family Concert



Rhythm



*Music from Lord of The Rings. Sleeping Beauty.
Carnival of The Animals and much more*

Sunday 28th January 3PM

Bishop Luffa School, Chichester

Adults £12, Under 16 £2

Conductor: Simon Williams

Tickets on the door, from ticketsource.co.uk
or thenovium.org/boxoffice

Leader: Natalia Corosica

Registered Charity 1037051

chichesterso.co.uk

Fantastic Fred visits St Joseph's CE Junior School



FOOD

Eating the right foods

REST

Getting enough sleep

EXERCISE

Being active

DEVICES

Managing time on digital devices

We were lucky enough to have a visit from the Fantastic Fred team today. They worked with every class to deliver a series of entertaining experiments and demonstrations in an interactive and memorable way. The performances included facts and examples of why the human body is fantastic and practical tips on how to maintain good mental health.



Home-Start offers support and friendship to families with young children who are finding life difficult.



Home-Start Chichester & District run regular family group that provides pre-school children a variety of fun activities and the chance for parents to meet other parents.



We offer non-judgmental and compassionate volunteer support in the home.



**For more information on the services we provide contact:
01243 773477 home-startchichester.org.uk**

Charity no. 1123768

Chichester Nursery School Children & Family Centre, St James Road, Chichester PO19 7AB

School Uniform Reminder

Grey trousers, pinafore
dresses or skirts

White collared shirt

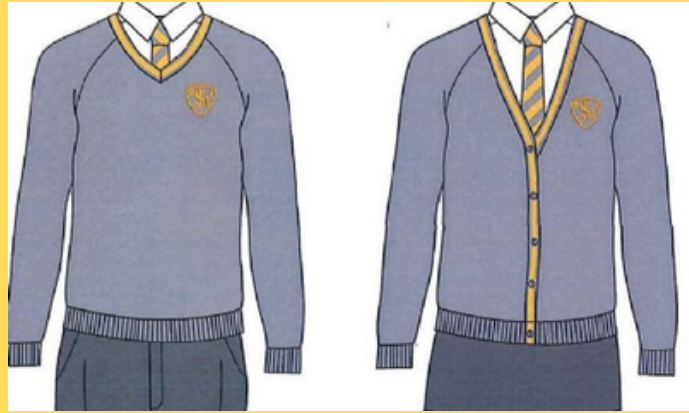
School tie

Grey with gold band school
jumper or cardigan

Grey or white socks

Black shoes (not trainers)

Gold/yellow or grey
headband



Do you need support?

For children who are not FSM eligible but who's families need urgent support with food here in West Sussex there is a Community Hub operating.

The Community Hub can be contacted on 0330 222 7980 and is open 09:00 – 17:00 seven days a week. Further information can be found via the West Sussex County Council website.



As you are aware the ordering system for school meals including free school meal children has changed. All children that have a hot meal including free school meal children have to have a meal ordered via Parentpay. If you do not order your child a hot meal by the cut off day of each Thursday at midday and they normally have a hot meal, the school will order them a jacket potato. If you require any assistance, please contact the school office immediately.

Please note you are able to order in advance rather than weekly.

HOT MEALS INFORMATION

REGULAR ATTENDANCE MEANS PUNCTUAL ATTENDANCE

Please remember in September:

- Gates open at 8.25am
- Classroom doors open at 8.30am
- Gates close at 8.45am

School attendance is important because the law requires it. As a parent you are legally responsible for making sure your child gets a full-time education. This means registering your child at school and making sure they attend regularly.

Attendance has been in the news recently and, on 8 January, the Government launched a national campaign - "Moments matter, attendance counts" - to remind parents and carers of the importance of school attendance.

Children who attend school regularly have been shown to achieve at higher levels than children who do not have regular attendance, but attendance is about so much more than just that, as we will continue to highlight in the coming weeks and months.

Our whole school attendance for the first term was 92.85%, below the government target - 95% is considered good attendance - but it has increased very slightly to 93% this week. A big well done to those that continue to achieve 100% attendance, but it's never too late to benefit from good attendance! Let's have a real push for 100% this week.

We understand that illness happens, but if you ever need guidance, please check [Is my child too ill for school? - NHS](#)

From the first day of term to the last, the small moments in a school day make a real difference to your child. #AttendanceCounts

Wisdom - 91.7%

Joy - 90.9%

Peace - 88.6%

St Cecilia - 95%

St Martin - 90.8%

St Bernadette - 93.3%

St Richard - 92.9%

Well done,

St Cecilia!

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

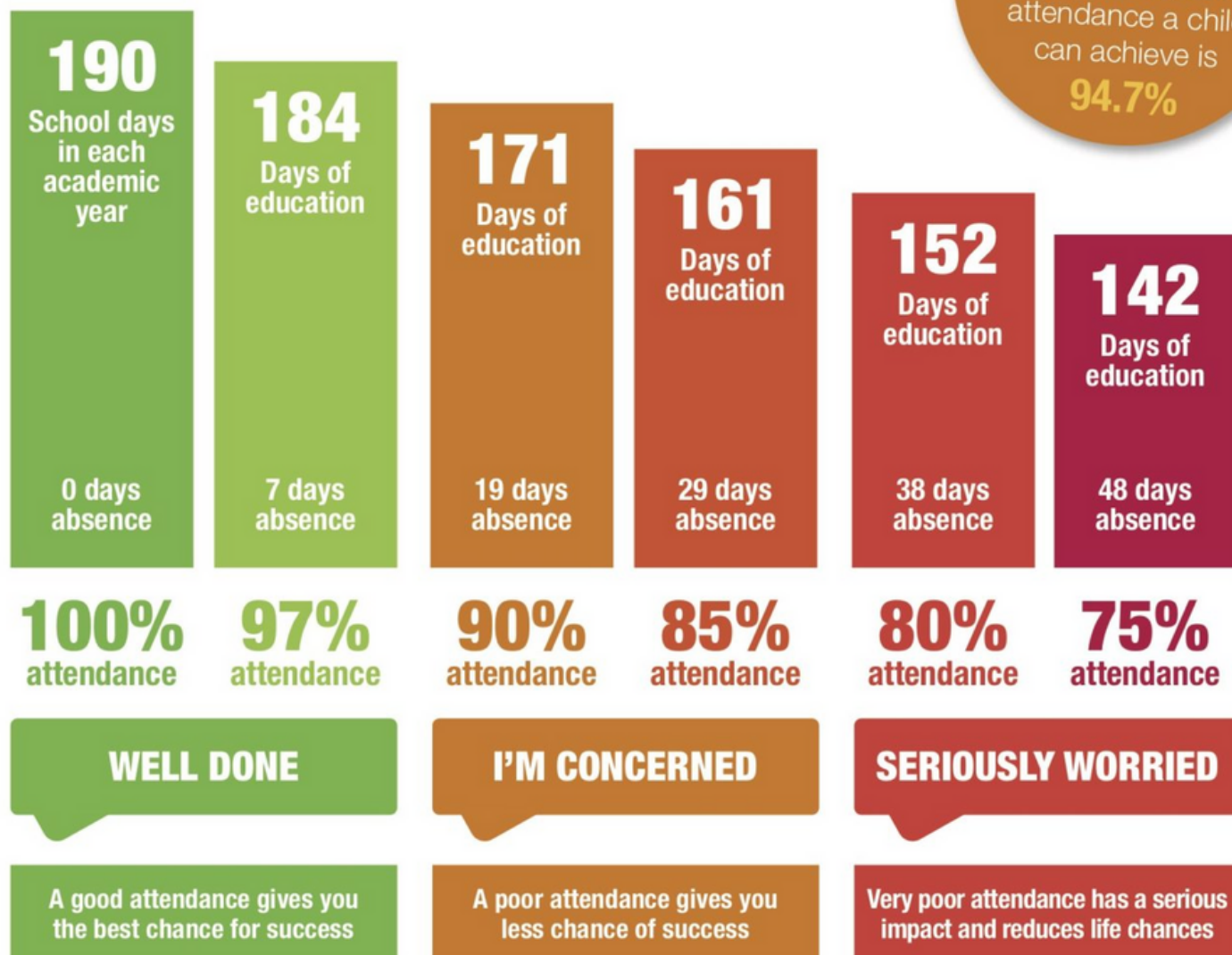
Remember

Education is important - don't miss out!

Did you know?

A two week holiday in term-time means that the highest attendance a child can achieve is

94.7%



Did you know?

When pupils attend school they:

- Can achieve their full potential
- Have better career prospects
- Learn how to look after themselves and be healthy
- Grow in confidence
- Keep up with work and homework
- Make new friends

There are

365 DAYS

in a calendar year

175 DAYS
are **NOT**
spent at
school



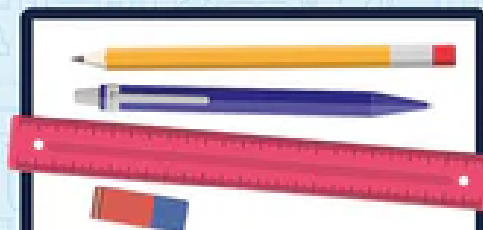


READY, RESPECTFUL AND SAFE AT ST JOSEPH'S CE JUNIOR SCHOOL

Be Ready to learn:



Be on time



**Have all my
equipment**



**Enter the
classroom
calmly**

Be Respectful:



Show wonderful walking in the corridors

**Look after
all school
property**



**Stop and
listen when
an adult
raises
their hand**



**Show pride
in my
learning
and
presentation**



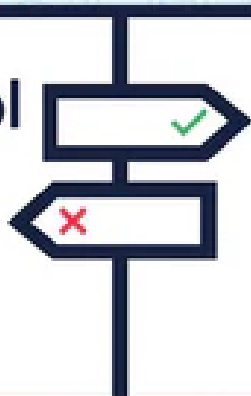
Be Safe:



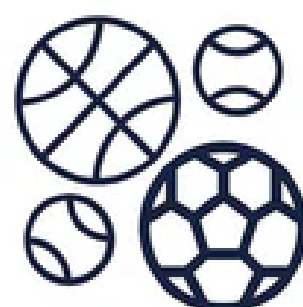
Be polite to all others



**Follow school
rules for
health
and safety**



**Play safely
at break
and lunch
times**



8th February	Valentine's Disco
8th February	Y3/4 Weald and Downland Trip
9th February	Learning plans sent to parents of children on the SEND register Mid-year report out to all parents
w/c 12th February	HALF TERM
19th February	INSET Day
20th February	First day back after half term
28th February	SATS meeting for parents – 5-6pm
7th March	World Book Day
27th March	Class Photos
28th March	Last day of Spring Term
w/c 1st April	EASTER HOLIDAYS
w/c 8th April	EASTER HOLIDAYS
15th April	First day of Summer Term
24th April	5-6pm – Y6 Residential Meeting for parents
24th May	Learning plans sent to parents of children on the SEND register
w/c 27th May	HALF TERM
3rd – 6th June	Year 6 Residential
26th June	1.15 - Year 6 Leavers' Service at Chichester Cathedral – Parents welcome
28th June	Summer Fayre
3rd July	West Sussex Transition Day
9th July	Summer Disco
12th July	End of Year Reports out to parents
18th July	3.30 - 4.30 - Parents consultation – drop in and discuss report and visit new classroom
23rd July	Last day of summer term Y6 Prom