

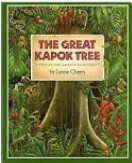
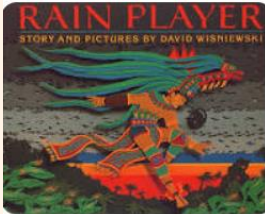


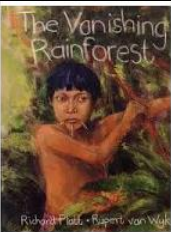
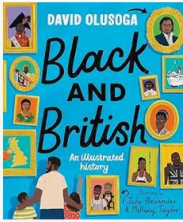


St Joseph's Junior School English Overview

Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Space	The Vikings	Rainforests	The Mayan Civilisation	The Windrush Movement	The Tudors
Class text	Zathura 	Viking Boy 	The Great Kapok Tree 	Rainplayer 	The Windrush Child 	Macbeth 
Grammar	Create complex sentences by using relative clauses with relative pronouns who, which, where, whose, when, that e.g. Sam, who had remembered his wellies, was first to jump in the river. ☐ Create complex sentences where the relative pronoun is omitted e.g. Tina, standing at the bus stop, pondered the day ahead.	Create and punctuate complex sentences using ed and ing opening clauses e.g. Exhausted from the race, Sam collapsed in a heap. ☐ Grinning with anticipation, Paul launched himself from the diving board. ☐ Create and punctuate sentences using simile starters, e.g. Like a fish out of water, she conversed awkwardly with the other guests.	Use commas to avoid ambiguity, e.g. 'Let's eat Grandma.' and 'Let's eat, Grandma.' ☐ Identify and use commas to indicate parenthesis, e.g. The house, lonely and abandoned, teetered on the edge of the cliff. ☐ Identify and use brackets to indicate parenthesis, e.g. informal writing	Use devices to build cohesion within a paragraph e.g. firstly, then, presently, this, subsequently. ☐ Use expanded noun phrases to convey complicated information concisely, e.g. carnivorous predators with surprisingly weak jaws and small teeth.	Explore, collect and use modal verbs to indicate degrees of possibility e.g. might, could, shall, will, must. ☐ Explore, collect and use adverbs to indicate degrees of possibility e.g. surely, perhaps, maybe, definitely, alternatively, certainly, probably.	Use suffixes –ate, -ise, -ify to convert nouns and adjectives into verbs. ☐ Investigate verb prefixes e.g. dis-, de-, re-, pre-, mis-, over-.
Writing Outcomes	Descriptive setting blending fact and fiction	Story prediction or ending based on Viking Boy	Diary of someone entering the Rainforest	Write a missing scene – setting, character and atmosphere	Poetry	The Banquet Scene – descriptive writing

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Non-fiction text	Topic books	Topic books / BBC bitesize website information		Topic books		Topic books
Writing Outcomes	Fact file on space exploration	Double page spread "The Vikings" Relevant and concise sections	Persuasive Writing - Rainforests and why they are important as a poster	Explanation of Mayan beliefs with illustrations	Biography of a Black British person	A historical essay outlining the differences between rich and poor Tudors
Spellings	Spelling Strategies at the point of writing Revisit year 3 and 4 spelling list Plurals, "silent" letters, apostrophe for contraction/possession Words ending - ough/-able/-ible	Homophones isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed Use of the hyphen How to use the dictionary and proofread your work	Revisit apostrophe Year 5 and 6 word list with rare GPCs	Words ending in – ably/-ibly Using word matrices Homophones – altar/alter, led/lead, steal/steel	Revisit learning strategies Homophones – cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose	Suffixes Checking misspelt words from 5/6 list Strategies for learning specific words
Supplementary Texts			The Shamen's Apprentice		Coming to England - Floella Benjamin	