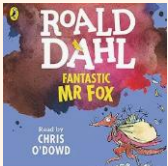
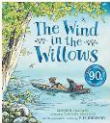
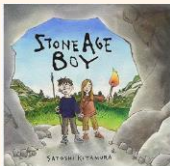




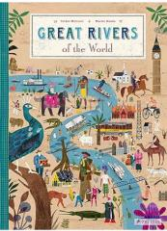
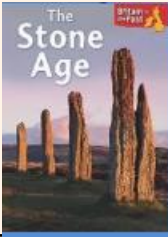

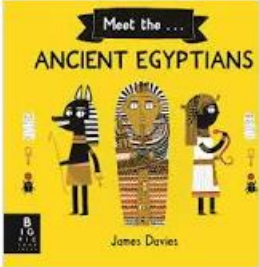
St Joseph's Junior School English Overview

Year 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Local History	Rivers	Stone Age	All Around the World	The Egyptians	
Class text	Fantastic Mr Fox 	The Wind in the Willows 	Stone Age Boy 	The Ice Palace 	The Ancient Egypt Sleepover 	
Grammar	<ul style="list-style-type: none"> • Simple sentences and coordinating conjunctions • Consolidate: full stops/ capital letters/ question marks • Expanded noun phrases • Prepositions • Revise nouns/ adjectives/ verbs • Past/present tense 	<ul style="list-style-type: none"> • Adverbial phrases of time, place and manner • Commas for lists • Commas to separate clauses • Irregular past tense • Subordinating conjunctions 	<ul style="list-style-type: none"> • Prepositions • Expanded noun phrases • Conjunctions that work as adverbials • Subordinating conjunctions to explain 	<ul style="list-style-type: none"> • Speech punctuation • Subordinate clauses, incl. Subordinating conjunctions • Commas to separate clauses • Progressive past and present tense • Expanded noun phrases 	<ul style="list-style-type: none"> • Speech punctuation • Subordinate clauses, incl at the start of sentences. • Commas to separate clauses • Adverbial phrases of time, place and manner 	
Writing Outcomes	Short narrative – prediction or final chapter	Description of the Wild Wood Picnic menu	Letter to parents about arriving in The Stone Age	Diary / narrative retelling	Description of setting	Narrative set in Ancient Egypt

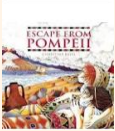

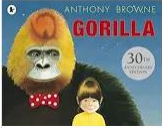
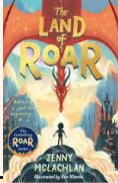

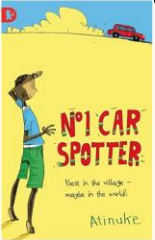
St Joseph's Junior School English Overview

Year 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Local History	Rivers	Stone Age	All Around the World	The Egyptians	
Non-fiction text	Selection of leaflets about landmarks in Chichester	Topic books 	Topic books 			
Writing Outcomes	Double page spread on The History of Chichester	Fact file on one river in the world i.e. The Mississippi, The Amazon with diagrams	Life in the Stone Age Sections on each aspect of life	Factfile of a chosen country with maps/diagrams	Instructions – Mummification	
Spellings	<ul style="list-style-type: none"> • Revise/ Practice Suffixes from Year 2 (-s -es –er –ed –ing) • Prefix dis- un • Apostrophes for contraction • ay sound spelt ei aigh ey 	<ul style="list-style-type: none"> • Homophones Revise last term's statutory words • Prefixes mis- and re- • /i/ sound spelled y • words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' 	Revise Y2 suffixes:- ness and –ful <ul style="list-style-type: none"> • Prefixes sub- and tele- • Revise apostrophe for contraction • /sh/ sound spelled ch (brochure), s, ss (pressure) • Suffixes –ful and -ly 	Prefixes super- and auto- <ul style="list-style-type: none"> • Homophones • /k/ sound spelt ch (chaos) 	Revise prefixes <ul style="list-style-type: none"> • Suffixes –ly with root words ending in le and ic • Revise apostrophes for contraction • Rare GPC /i/ sound • Revise vowel diagraphs 	<ul style="list-style-type: none"> • uh/ sound spelled ou (trouble) • Homophones
Supplementary Texts						

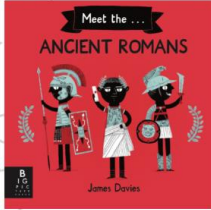


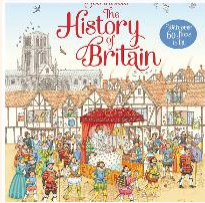
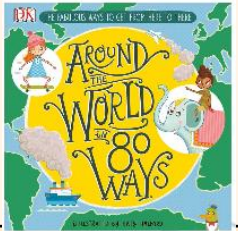
St Joseph's Junior School English Overview

Year 3/4 Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Romans	Mountains	Anglo Saxons	Anglo Saxons	This is Britain	Around the World in 80 Days
Class text	Escape from Pompeii 	The Iron Man 	Author Study: Anthony Browne 	Land of Roar 	The Accidental Prime minister 	
Grammar	Possessive apostrophe with singular proper nouns. Noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, e.g. the heroic soldier with an unbreakable spirit.	Subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, which are sometimes in varied positions within sentences.	To use all of the necessary punctuation in direct speech, including a comma after the reporting clause and all end punctuation within the inverted commas.	To expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, e.g. the heroic soldier with an unbreakable spirit.	To consistently organise their writing into paragraphs around a theme to add cohesion and to aid the reader.	To spell words that use the possessive apostrophe with plural words, including irregular plurals (e.g. girls', boys', babies', children's, men's, mice's).
Writing Outcomes	Short narrative – prediction or final chapter	Description of setting Persuasive letter	Adventure story based on Gorilla	Fictional Recount	Prediction or next chapter	Own narrative based in a different part of the world

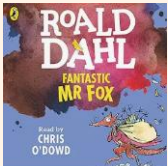
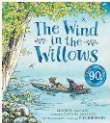
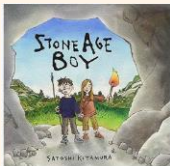


St Joseph's Junior School English Overview

Year 3/4 Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Romans	Mountains	Anglo Saxon	Anglo Saxon	This is Britain	Around the World in 80 Days
Non-fiction text						
Writing Outcomes	Fact file on the Romans	Biography of an explorer	Non chron report Double page spread	Information Text linked to thematic history	Double page spread on the countries of Britain	
Spellings	Statutory spelling words Homophones Words ending in 'sure'	Statutory spelling words Prefixes in-, il-, im- and ir Words with the ei sound Words with the ch sound The sound spelt ou Adding suffixes beginning with vowel letters to words of more than one syllable	Statutory spelling words The g sound spelt gu Words ending in 'ture'	Statutory spelling words Prefixes anti- and inter, Prefixes un-, dis-, Endings spelt -cian, -sion, -tion and -ssion	Statutory spelling words Words with the s sound spelt sc Endings spelt sion	Statutory spelling words Suffix -ous Prefixes un-, dis-, in-, re-, sub-, inter-, super-, anti-, auto Suffix ly Revision of spellings taught so far
Supplementary Texts			Voices in the Park			

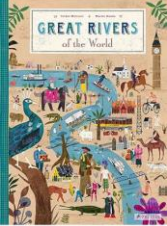
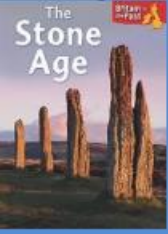

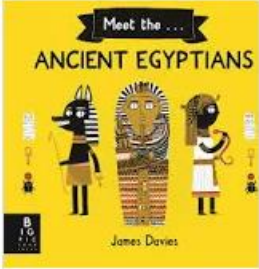
St Joseph's Junior School English Overview

Year 3 / 4 Cycle B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Local History	Rivers	Stone Age	All Around the World	The Egyptians	
Class text	Fantastic Mr Fox 	The Wind in the Willows 	Stone Age Boy 	The Ice Palace 	The Ancient Egypt Sleepover 	
Grammar	<ul style="list-style-type: none"> • Simple sentences and coordinating conjunctions • Consolidate: full stops/ capital letters/ question marks • Expanded noun phrases • Prepositions • Revise nouns/ adjectives/ verbs • Past/present tense 	<ul style="list-style-type: none"> • Adverbial phrases of time, place and manner • Commas for lists • Commas to separate clauses • Irregular past tense • Subordinating conjunctions 	<ul style="list-style-type: none"> • Prepositions • Expanded noun phrases • Conjunctions that work as adverbials • Subordinating conjunctions to explain 	<ul style="list-style-type: none"> • Speech punctuation • Subordinate clauses, incl. Subordinating conjunctions • Commas to separate clauses • Progressive past and present tense • Expanded noun phrases 	<ul style="list-style-type: none"> • Speech punctuation • Subordinate clauses, incl at the start of sentences. • Commas to separate clauses • Adverbial phrases of time, place and manner 	
Writing Outcomes	Short narrative – prediction or final chapter	Description of the Wild Wood Picnic menu	Letter to parents about arriving in The Stone Age	Diary / narrative retelling	Description of setting	Narrative set in Ancient Egypt

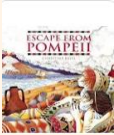

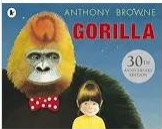
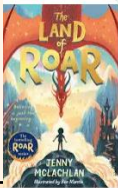

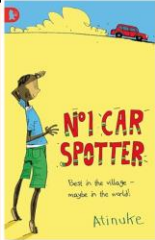
St Joseph's Junior School English Overview

Year 3 / 4 Cycle B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Local History	Rivers	Stone Age	All Around the World	The Egyptians	
Non-fiction text	Selection of leaflets about landmarks in Chichester	Topic books 	Topic books 			
Writing Outcomes	Double page spread on The History of Chichester	Fact file on one river in the world i.e. The Mississippi, The Amazon with diagrams	Life in the Stone Age Sections on each aspect of life	Factfile of a chosen country with maps/diagrams	Instructions – Mummification	
Spellings	<ul style="list-style-type: none"> • Revise/ Practice Suffixes from Year 2 (-s -es –er –ed –ing) • Prefix dis- un • Apostrophes for contraction • ay sound spelt ei aigh ey 	<ul style="list-style-type: none"> • Homophones Revise last term's statutory words • Prefixes mis- and re- • /i/ sound spelled y • words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' 	Revise Y2 suffixes:- ness and –ful <ul style="list-style-type: none"> • Prefixes sub- and tele- • Revise apostrophe for contraction • /sh/ sound spelled ch (brochure), s, ss (pressure) • Suffixes –ful and -ly 	Prefixes super- and auto- <ul style="list-style-type: none"> • Homophones • /k/ sound spelt ch (chaos) 	Revise prefixes <ul style="list-style-type: none"> • Suffixes –ly with root words ending in le and ic • Revise apostrophes for contraction • Rare GPC /i/ sound • Revise vowel diagraphs 	<ul style="list-style-type: none"> • uh/ sound spelled ou (trouble) • Homophones
Supplementary Texts						

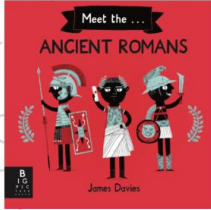


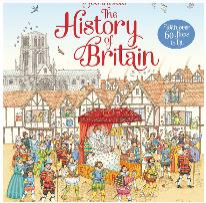
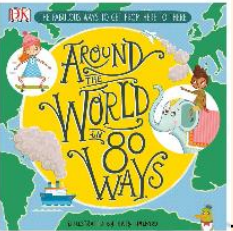
St Joseph's Junior School English Overview

Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Romans	Mountains	Anglo Saxons	Anglo Saxons	This is Britain	Around the World in 80 Days
Class text	Escape from Pompeii 	The Iron Man 	Author Study: Anthony Browne 	Land of Roar 	The Accidental Prime minister 	
Grammar	Possessive apostrophe with singular proper nouns. Noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, e.g. the heroic soldier with an unbreakable spirit.	Subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, which are sometimes in varied positions within sentences.	To use all of the necessary punctuation in direct speech, including a comma after the reporting clause and all end punctuation within the inverted commas.	To expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, e.g. the heroic soldier with an unbreakable spirit.	To consistently organise their writing into paragraphs around a theme to add cohesion and to aid the reader.	To spell words that use the possessive apostrophe with plural words, including irregular plurals (e.g. girls', boys', babies', children's, men's, mice's).
Writing Outcomes	Short narrative – prediction or final chapter	Description of setting Persuasive letter	Adventure story based on Gorilla	Fictional Recount	Prediction or next chapter	Own narrative based in a different part of the world

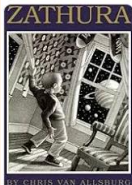

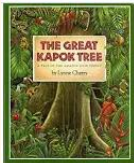
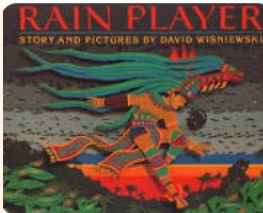

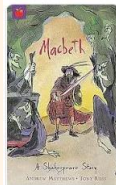
St Joseph's Junior School English Overview

Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Romans	Mountains	Anglo Saxon	Anglo Saxon	This is Britain	Around the World in 80 Days
Non-fiction text						
Writing Outcomes	Fact file on the Romans	Biography of an explorer	Non chron report Double page spread	Information Text linked to thematic history	Double page spread on the countries of Britain	
Spellings	Statutory spelling words Homophones Words ending in 'sure'	Statutory spelling words Prefixes in-, il-, im- and ir Words with the ei sound Words with the ch sound The sound spelt ou Adding suffixes beginning with vowel letters to words of more than one syllable	Statutory spelling words The g sound spelt gu Words ending in 'ture'	Statutory spelling words Prefixes anti- and inter, Prefixes un-, dis-, Endings spelt -cian, -sion, -tion and -ssion	Statutory spelling words Words with the s sound spelt sc Endings spelt sion	Statutory spelling words Suffix -ous Prefixes un-, dis-, in-, re-, sub-, inter-, super-, anti-, auto Suffix ly Revision of spellings taught so far
Supplementary Texts			Voices in the Park			

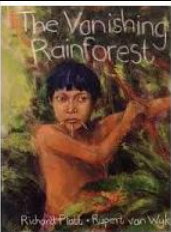
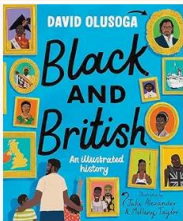
St Joseph's Junior School English Overview

Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Space	The Vikings	Rainforests	The Mayan Civilisation	The Windrush Movement	The Tudors
Class text	Zathura 	Viking Boy 	The Great Kapok Tree 	Rainplayer 	The Windrush Child 	Macbeth 
Grammar	Create complex sentences by using relative clauses with relative pronouns who, which, where, whose, when, that e.g. Sam, who had remembered his wellies, was first to jump in the river. ☐ Create complex sentences where the relative pronoun is omitted e.g. Tina, standing at the bus stop, pondered the day ahead.	Create and punctuate complex sentences using ed and ing opening clauses e.g. Exhausted from the race, Sam collapsed in a heap. ☐ Grinning with anticipation, Paul launched himself from the diving board. ☐ Create and punctuate sentences using simile starters, e.g. Like a fish out of water, she conversed awkwardly with the other guests.	Use commas to avoid ambiguity, e.g. 'Let's eat Grandma.' and 'Let's eat, Grandma.' ☐ Identify and use commas to indicate parenthesis, e.g. The house, lonely and abandoned, teetered on the edge of the cliff. ☐ Identify and use brackets to indicate parenthesis, e.g. informal writing	Use devices to build cohesion within a paragraph e.g. firstly, then, presently, this, subsequently. ☐ Use expanded noun phrases to convey complicated information concisely, e.g. carnivorous predators with surprisingly weak jaws and small teeth.	Explore, collect and use modal verbs to indicate degrees of possibility e.g. might, could, shall, will, must. ☐ Explore, collect and use adverbs to indicate degrees of possibility e.g. surely, perhaps, maybe, definitely, alternatively, certainly, probably.	Use suffixes –ate, -ise, -ify to convert nouns and adjectives into verbs. ☐ Investigate verb prefixes e.g. dis-, de-, re-, pre-, mis-, over-.
Writing Outcomes	Descriptive setting blending fact and fiction	Story prediction or ending based on Viking Boy	Diary of someone entering the Rainforest	Write a missing scene – setting, character and atmosphere	Poetry	The Banquet Scene – descriptive writing

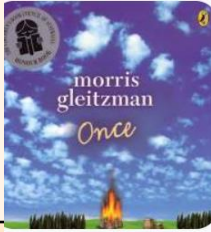
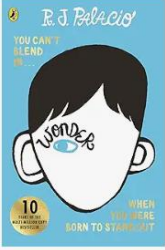
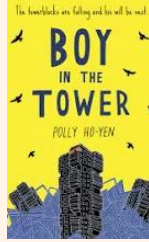
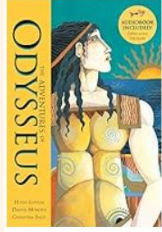
St Joseph's Junior School English Overview

Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Space	The Vikings and Anglo Saxons	Rainforests	The Mayan Civilisation	The Windrush Movement	The Tudors
Non-fiction text	Topic books	Topic books / BBC bitesize website information		Topic books		Topic books
Writing Outcomes	Fact file on space exploration	Double page spread "The Vikings" Relevant and concise sections	Persuasive Writing - Rainforests and why they are important as a poster	Explanation of Mayan beliefs with illustrations	Biography of a Black British person	A historical essay outlining the differences between rich and poor Tudors
Spellings	Spelling Strategies at the point of writing Revisit year 3 and 4 spelling list Plurals, "silent" letters, apostrophe for contraction/possession Words ending - ough/-able/-ible	Homophones isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed Use of the hyphen How to use the dictionary and proofread your work	Revisit apostrophe Year 5 and 6 word list with rare GPCs	Words ending in – ably/-ibly Using word matrices Homophones – altar/alter, led/lead, steal/steel	Revisit learning strategies Homophones – cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose	Suffixes Checking misspelt words from 5/6 list Strategies for learning specific words
Supplementary Texts			The Shamen's Apprentice		Coming to England - Floella Benjamin	

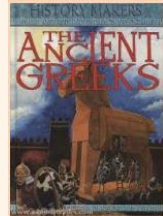
St Joseph's Junior School English Overview

Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Conflict in the c20		Raging Rivers		Ancient Greece	
Class text	<p>Once World War 1 poems</p> 	<p>Wonder</p> 	<p>The Boy in the Tower</p> 		<p>Odysseus</p> 	
Grammar	<p>Revision of word classes Synonyms, antonyms Revision of inverted commas and apostrophes Complex, compound and simple sentences Clauses and phrases Speech Passive tense</p>	<p>Using colons, semi-colon, parenthetic commas, dashes, ellipsis, brackets. Adjectival and adverbial starters Complex, compound and simple sentences</p>	<p>Using conjunctions to form complex sentences Cohesive devices between paragraphs Expressing sentences in different order Complex, compound and sentences</p>	<p>Investigate conditionals Informal / formal speech Subjunctive forms Active and Passive</p>	<p>Paragraph structuring Layout devices Complex, compound and simple sentences</p>	<p>Investigating origins of language and spelling patterns from Greek and Latin</p>
Writing Outcomes	<p>Diary Entry Remembrance Poem</p>	<p>Dialogue Fictional Recount of First Day</p>	<p>Settings Narrative based on fiction</p>			<p>Myth – modern retelling or from a different perspective</p>

St Joseph's Junior School English Overview

Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic is:	Conflict in the c20		Raging Rivers		Ancient Greece	
Non-fiction text	Topic books		Subject specific texts on causes of floods			Topic books 
Writing Outcomes	Double page spread on cause/consequence	Treacher Collins fact sheet	A geographical report on a recent local flood	A persuasive letter based on river/ sea pollution / floods		Double page spread on Ancient Greece
Spellings	Revision of common spelling rules Common homophones	Complex homophones Revision of 5/6 Spelling rules	Revision of 5/6 spelling rules Individual spelling lists	Revision of 5/6 spelling rules Individual spelling lists	Revision of 5/6 spelling rules Individual spelling lists	Revision of Y5/6 spelling rules Individual spelling lists
Supplementary Text	Rose Blanche The Arrival					