## St Joseph's CE Junior School Uniform Policy

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## 1. Aims

This policy aims to:
Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
> Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
>Clarify our expectations for school uniform

## 2. Our school's legal duties under the Equality Act 2010

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:
> Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
> Make sure that our uniform costs the same for all pupils
>Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
>Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable
>Allow pupils to request changes to swimwear for religious reasons
>Allow pupils to wear headscarves and other religious or cultural symbols
>Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with Sophia Koiston - Headteacher, who can answer questions about the policy and respond to any requests

## 3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that must have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.
We will make sure our uniform:
$>$ Is available at a reasonable cost
> Provides the best value for money for parents/carers
We will do this by:
>Carefully considering whether any items with distinctive characteristics are necessary
>Limiting any items with distinctive characteristics where possible for example, by only asking that the jumper or cardigan, worn over the school shirt, features the school logo
$>$ Limiting items with distinctive characteristics to low-cost or long-lasting items, such as ties
$>$ Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability
$>$ Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
$>$ Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
>Avoiding different uniform requirements for different year/class/house groups
>Avoiding different uniform requirements for extra-curricular activities
>Considering alternative methods for signaling differences in groups for interschool competitions, such as creating posters or labels
> Making sure that arrangements are in place for parents to acquire second-hand uniform items
>Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
>Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

## 4. Expectations for school uniform

### 4.1 Our school's uniform

## Girls Uniform List

- Grey pinafore dress, skirt or smart, grey tailored trousers, not leggings
- White blouse
- Grey sweater or cardigan with school crest
- Grey/gold tie
- White ankle or knee-length socks
- Plain black or grey tights, for winter wear
- Black shoes, not boots or trainers of any type
- Yellow and white check or striped dress for summer wear
- Book bag with school crest or appropriately sized rucksack


## Boys Uniform List

- Grey trousers (short or long length)
- White shirt
- Grey sweater with school crest
- Grey/gold tie
- Grey socks
- Black shoes, not boots or trainers of any type
- Book bag with school crest or appropriately sized rucksack


## Boys and Girls PE Kit

- House colour T-shirt with school crest
- Black shorts
- White socks
- Black plimpsolls
- Black trainers for outdoor PE (optional)
- Black hoodie with school crest or plain black generic hoodie and black tracksuit bottoms can be worn to school on PE days
- Kit bag

Items underlined must be branded items. All other items can be generic, non-branded items of clothing.

## Hats

During the summer, children are encouraged to wear a sun hat at playtimes. They are, however, to be removed during P.E. lessons, for safety reasons.

## Jewellery

The only jewellery items allowed in school are small gold or silver ear studs, and watches which must always be removed (or taped over, and tape to be sent in) for physical activities including swimming.

## Hair

Children are expected to tie back their hair if it is shoulder length or longer; this applies to both girls and boys. They may use black, grey or yellow, or yellow and white check hairbands / ribbons / slides. Extreme hairstyles are not allowed and please avoid large, gaudy hairbands etc.

Hair should be natural colours only - no bright dyes.

### 4.2 Where to purchase it

Branded items of uniform can be purchased from Price \& Buckland

## https://www.pbuniformonline.co.uk/stjosephinfantandjunior

Other items can be purchased from supermarkets or similar high street retailers.
The 'Friends of St Joseph's' group hold second hand uniform sales in the playground throughout the year.

## 5. Expectations for our school community

### 5.1 Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non uniform days) while:
> On the school premises
> Travelling to and from school
>At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Pupils are also expected to contact Lisa Hardy - Headteacher if they want to request an amendment to the uniform policy in relation to their protected characteristics.

### 5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:
> Clean
>Clearly labelled with the child's name
$>$ In good condition
Parents are also expected to contact Lisa Hardy - Headteacher, if they want to request an amendment to the uniform policy in relation to:
> Their child's protected characteristics
$>$ The cost of the uniform
Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:
$>$ Resolved locally
> Dealt with in accordance with our school's complaints policy
The school will work closely with parents to arrive at a mutually acceptable outcome.

### 5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with by referring to our school behaviour policy.
In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

### 5.4 Governors

The governing board will review this policy and make sure that it:
$>$ Is appropriate for our school's context
$>$ Is implemented fairly across the school
$>$ Takes into account the views of parents and pupils
$>$ Offers a uniform that is appropriate, practical and safe for all pupils
The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

## 6. Monitoring arrangements

This policy will be reviewed each year by Lisa Hardy, Headteacher. At every review, it will be approved by the full governing board.

## 7. Links to other policies

This policy is linked to our:
>Behaviour policy
>Equality information and objectives statement
> Anti-bullying policy
$>$ Complaints policy

