NATIONAL CURRICULUM: Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PRIOR KNOWLEDGE: Children have used word processing to and understand how to use images. They are also aware of what plagiarism is and the importance of citing sources.

KEY VOCABULARY: Approval Archive Blog Blog Post Collaborate Commenting Vlog

Computing – Autumn 2 Year 6

Unit: 6.4 Blogging



CONTEXT: This unit of work uses the Purple Mash tool 2Blog and is designed to help children learn the basic principles of creating and maintaining a blog in a controlled and safe environment. Using 2Blog, this unit will give children a basic understanding of how to plan, create and present their own blog.

STICKY KNOWLEDGE:

Identify the purpose of writing a blog. Identify the features of a successful blog. Plan the theme and content for a blog. Understand how to write a blog and a blog post. Consider the effect upon the audience of changing the visual properties of the blog. Understand how to contribute to an existing blog. Understand how and why blog posts are approved by the teacher.

Understand the importance of commenting on blogs.

SKILLS:

Understand the key features of a blog

Understand that the way in which information is presented has an impact upon the audience.

Post comments and blog posts to an existing class blog.

Understand the approval process that their posts go through and demonstrate an awareness of the issues surrounding inappropriate posts and cyberbullying.

Assess the effectiveness and impact of a blog

Understand that content included in their blog carefully considers the end user

Lesson Focus:

- 1. What is a blog?
- 2. What can a blog be about?
- 3. How are the audience involved in a blog?