

NATIONAL CURRICULUM:

Pupils should be taught to: listen attentively to spoken language and show understanding by joining in and responding, explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Prior knowledge:

The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2. • Vocabulary from the 'Early learning' units. • That 'j'ai' means I have and comes from the verb to have avoir in French. • What a noun and article/determiner is in English. • What a verb is in English.

Key Vocabulary:

Une maison un sous-sol
Un appartement un jardin
En ville une cuisine
Au bord de la mer
A la montagne une salle de bains
A la campagne
Dans un village
Un salon
Une buanderie
Un bureau
Un garage
Une chambre
Une salle a manger

Year 6 Autumn 2

Chez moi My house



Lesson Focus:

L1 - To introduce the aim of the unit "Chez moi" ('Chez moi' is the French for 'my home'). In this lesson pupils will learn how to say they live in a house or an apartment and will be given a choice of where their home or apartment is located. The key structure used is "J'habite..." (I live).

L2 - Consolidation of last week's language connected to "J'habite..." plus the first five nouns for rooms of the home

L3 - To learn another five nouns for rooms of the home so that the children have ten in total. To further consolidate the language covered so far – especially 'Chez moi il y a...' ('In my home there is... / there are) using these ten articles and nouns.

L4 - Develop further linguistic progression by learning how to use the negative structure "Chez moi il n'y a pas de..."

L5 - The children will be encouraged to put all their new language into context by integrating it with previously learnt language (je m'appelle..., j'ai ... ans) in a role play activity.

L6 - Assessment

CONTEXT: This unit is most suitable for language learners that have completed a variety of units from the Early Learning teaching type. Pupils that are able to recall a range of core vocabulary in the foreign language (colours, numbers, basic greetings, say their name and can ask simple questions) and are beginning to grasp basic grammar (concept of gender, articles and plurality).

STICKY KNOWLEDGE:

- Say whether they live in a house or an apartment and say where it is.
- Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.
- Tell somebody in French what rooms they have or do not have in their home.
- Ask somebody else in French what rooms they have in their home.
- Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).

SKILLS:

To speak and write using longer more interesting sentences, that include the key structures presented in the unit. Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge.