## **NATIONAL CURRICULUM:**

Pupils should be taught to: listen attentively to spoken language and show understanding by joining in and responding, explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

PRIOR KNOWLEDGE:
Chn have looked at animals in our 'pets' unit
Chn are aware of (m) and (f) nouns and how le/la/un/une/mon/ma/ relate
Chn are aware of plurals les/des/mes

Key Vocabulary:
Le poisson
Le crabe
L'etoile de mer
L'hippocampe
Le pouple
Le morse
Le douphin

# Year 5 Autumn 2 Sous l'ocean Under the ocean



# **Lesson Focus**:

L1 – To introduce the children to two common sea creatures in French and start to explore the patterns and sounds of language through song.
L2 – To introduce the children to one more common sea creature in French and start to explore he patterns and sounds of language through song.
L3 – To introduce the children to another common sea creature in French and start to explore the patterns and sounds of language through song.
L4 – To introduce the children to another common sea creature in French and start to explore the patterns and sounds of language through song.
L5 – To introduce the children to another common sea creature in French and start to explore the patterns and sounds of language through song.
L6 - To introduce the children to another common sea creature in French and start to explore the patterns and sounds of language through song.

CONTEXT: Chance for chn to consolidate previous learning i.e. phonics sounds, le/la conjugation sentence order
Chn will gain exposure to French in larger chunks i.e. songs
Chn will be reading, listening to and reading French

# STICKY KNOWLEDGE:

- Recognise, recall and remember up to 7 different sea creatures in French. Recognise, recall and remember a short phrase for each sea creature in French.
- Learn to listen attentively to, understand and participate actively in a French song about creatures that live under the sea.

### SKILLS:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term and with accurate and authentic pronunciation