

NATIONAL CURRICULUM:

Pupils should be taught to describe and understand key aspects of human geography, including types of land use and settlements, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

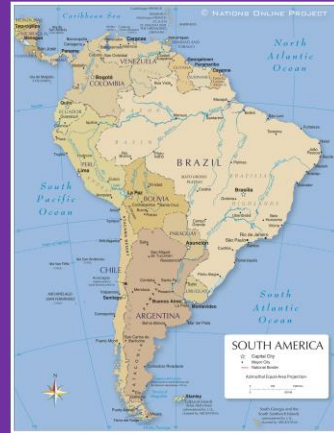
PRIOR KNOWLEDGE:

- Children will have learnt about different climates around the world in Year 4.
- Able to identify different between country and continent Year 3
- Some knowledge about Rivers Year 3

KEY VOCABULARY:

Continent	Energy
Carnival	Trade
Andes	Food
Amazon	Minerals
Waterways	Natural
Incas	Resources
World trade	Trade links
Climate	Fair trade
Biomes	
Tropical	
Temperate	

Geography: South America Year 5 Autumn 2



Enquiry Questions:

1. Where is South America found and what countries does it contain?
2. What is the climate like across South America?
3. What are the major mountain ranges of South America?
4. What human geography features can be found in South America?
5. What is world trade and how does it impact South America?
6. Carry out an in-depth study of a South American Country.
7. How does an area of South America compare with the UK?

CONTEXT:

In this unit, children will learn about South America. They will be able to identify it as a continent and some of its features; comparing the climates of S.A compared to other continents and across the continent itself; identify different human and physical geography, finding out about the differences in culture and history; completing a case study on a specific S.A. country and comparing it to the UK.

STICKY KNOWLEDGE:

- South America is a continent, 12 countries plus 2 regions that belong to European countries – Falkland Islands (British) and French Guiana (France)
- Brazil: largest country; Argentina: 2nd; Peru – 3rd.
- Equator runs through north of continent. Ecuador translate to “Equator” in Spanish.
- Most of continent is in the southern hemisphere.
- All countries speak Spanish; except Brazil – speak Portuguese.
- Human Geography: Christ the Redeemer; Carnival; Tourism; Machu Picchu built by Incas.
- Physical Geography: Amazon rainforest; Andes mountains; Amazon river – not one river; hundreds of waterways. Iguaza Falls

SKILLS:

- Use knowledge of features of places to help locate them; Ask and respond to questions and offer their own ideas; Make comparisons; Analyse evidence and draw conclusions/ Compare maps of varying scales i.e. temperature/ trade / globalisation / deforestation