### **NATIONAL CURRICULUM:**

Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### **PRIOR KNOWLEDGE:**

Children have learnt what makes good passwords and about password privacy. They understand communication methods via the internet and know what cyberbullying is and how and to report problems

### **KEY VOCABULARY:**

Address book

**Attachment** 

BCC

CC

Communication

Compose

Email

Inbox

**Password** 

Personal information

Save to draft

Trusted contact

Computing – Autumn 2 Year 3

# Unit: 3.5 Email



# **Lesson Focus:**

- 1. What is email?
- 2. What should I do if I receive an email that makes me upset or scared?
- 3. What information can I send in an email?

**CONTEXT:** 2Email is a safe place to teach children how to use email. Since 2Email only works within Purple Mash, children can only email Purple Mash users in their school. This supports online safety.

### STICKY KNOWLEDGE:

Think about different methods of communication.

Open and respond to an email using an address book.

Learn how to use email safely.

Add an attachment to an email.

Explore a simulated email scenario

## **SKILLS:**

List a range of different ways to communicate

Send emails to other children in the class.

Have written rules about how to stay safe using email.

Create a quiz about email safety which explores scenarios that they could come across in the future.

Attach work to an email. • Children know what CC means and how to use it.

Attach files appropriately and use email communication to explore ideas.