

NATIONAL CURRICULUM:

Pupils should be taught to: listen attentively to spoken language and show understanding by joining in and responding, explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

PRIOR KNOWLEDGE:

Children have looked at basic learning, studying simple vocab such as numbers to 10 and asking/answering questions re: their name

Key Vocabulary:

Salut!
Je m'appelle
Ca va?
Ca va bien
Au revoir
A plus tard!

Year 3 Autumn 2

Les Salutations

Greetings

**Lesson Focus:**

L1 - To introduce the aim of the unit 'Les salutations'. In this lesson, pupils will be introduced to

some very basic language to allow for a simple, short exchange in French by the end of the unit

L2 - How to say 'hello' and 'my name is...' in French

L3 - Consolidate the words in French for 'hello' and 'my name is ...' in French before learning how to ask somebody how they are feeling in French.

L4 - Further re-enforcement of the previous language: 'bonjour', 'salut', 'je m'appelle...' and 'ça va?' before introducing the three possible replies to the question of how pupils are feeling

L5 - The children will consolidate all previously learnt language and learn how to say 'au revoir' (goodbye) in French.

L6 - The children will consolidate all previously learnt language and learn how to say 'à plus tard' (see you soon) in French.

CONTEXT:

Children start to build on their prior learning, expanding from a simple greeting of, 'hello' to appropriate greetings across the span of a day. In addition, as well as being able to ask/answer questions, children will begin to both listen/read/write simple conversations regarding asking 'how' someone is feeling, giving appropriate responses.

STICKY KNOWLEDGE:

In this unit the children will learn how to:

Say 'hello' (formally and informally).

Say their name.

Ask how somebody is feeling and give a reply.

Say 'goodbye' and 'see you soon'.

SKILLS:

- **Phonic skills** – see adjacent
- **Listening skills** – How to ask and answer simple introductory questions
- **Reading skills** – How to read a basic introductory conversation