

NATIONAL CURRICULUM:

Pupils should be taught to: listen attentively to spoken language and show understanding by joining in and responding, explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

PRIOR KNOWLEDGE:

This is the first time children have learnt French. No prior learning.

KEY VOCABULARY:

Bonjour Hello (formal) **Au revoir** Goodbye

Rouge Red **Bleu** Blue **Jaune** Yellow

Noir Black **Blanc** White **Gris** Grey

Orange Orange **Violet** Purple

Marron Brown **Vert** Green

Un One **Deux** Two **Trois** Three

Quatre Four **Cinq** Five **Six** Six

Sept Seven **Huit** Eight **Neuf** Nine

Dix Ten

Salut Hello (informal)

Ça va ? How are you?

Ça va bien I am good

Ça va mal I am bad

Comme ci, comme ça So, so

À plus tard See you later

Comment tu t'appelles? What is your name?

Je m'appelle... My name is...

Year 3 Autumn 1 J'apprends le Français



Lesson Focus:

1. I will learn more about the Francophone world.
2. I will learn how to use basic greetings in French.
3. I will learn how to ask and answer the question 'Comment tu t'appelles ?' in French.
4. I will learn the numbers 1-10 in French.
5. I will learn 10 colours and how to say which is my favourite colour in French.
6. To revisit the language we have learnt so far.

CONTEXT:

Children start to work on their memory skills so that language and the spelling of new words is remembered after the lesson. They learn to always look for cognates first (such as bleu for blue) and associating words and phrases to images. There will also be a variety of oral role play tasks to ask how somebody is feeling with opportunities to reply.

STICKY KNOWLEDGE:

- 29 countries have French as their first language – **Canada, France, Haiti, Senegal.**
- 220 million people speak French around the world.
- Be able to answer questions and the register all week using the greetings from today's lesson followed by how they are feeling.
- To know which greetings are more formal.
- To know what 'Comment tu-t'appelles ?' means.
- To know how to respond - **Je m'appelle...** My name is...
- To know how to say the numbers 1-10 in French.
- Be able to say 'my favourite colour is...' in French.

SKILLS:

Listening carefully to what is being said.

Pronunciation

Linking French words and translating to English.

Linking pictures to words.

Being able to read a word.

Knowing how to answer questions posed to them in French.

Linking numbers to how to say it.