### **NATIONAL CURRICULUM:**

Pupils should be taught about: a local history study

### **PRIOR KNOWLEDGE:**

- •Children will have been taught about significant historical events, people and places in their locality.
- •Children will know that Chichester has changed throughout the years.
- •Children will know that Chichester was an essential city

### **KEY VOCABULARY:** Protection

Roman Past

City Change

Cathedral Trade

Walls Evidence

North Sources

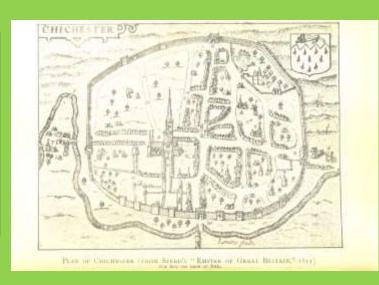
East Physical

South

West

Chichester

## History: Local Study – Chichester-Y3 Aut1



# **Enquiry Questions:**

- 1. When was Chichester established?
- 2. How has Chichester changed?
- 3. Why were the walls built in Chichester?
- 4. What was life like living inside a walled city?
- 5. How does trade reflect Chichester's traditions?

#### CONTEXT:

Children will learn about the city they live in and attend school. They will develop and understanding of what life was like and how it has changed as well as giving them an insight in to Roman life which they will cover again in Year 4.

### **STICKY KNOWLEDGE:**

- Chichester was a Roman town.
- •Built by the River Lavant.
- •The city walls were built to protect the city from invaders.
- •There are four Roman plaques in Chichester at every entrance of the walls.
- •It was a market town and they still have a market every week on a Wednesday in North and East street.
- •The location of the walls in Chichester.

### **SKILLS:**

- •To use a map and show how Chichester has changed over time.
- •To use digital media to record significant changes in Chichester.
- •To identify change and continuity across the time periods.
- •To use a variety of sources to deepen their understanding of a time period.
- •T use a compass to know North, East, South and West.