



St Joseph's CE Junior School Equality Objectives

Date Agreed:	14th March 2022
Review Date:	14th March 2024
Type of Report:	School Statutory Reporting

Revision Number	Date Issued	Prepared by	Approved	Comments
I		LH / JS	CEG	New objectives set wef 1/4/2020
I		LH	LGB	Updated Feb 22

The school has been making progress against the previous equality objectives on its journey to improvement. New objectives have now been set to reflect the current situation of the school.

Equality Objectives 1st April 2020 – 31st March 2024

Objective

Raising attendance for all groups within school in line with national expectations:

- Attendance reviewed by Attendance Officer to focus on a group of pupils with attendance below 95% targeted for support
- Persistent absence targeted for support

Current performance (July 2019) last recorded full year attendance data

	<i>School</i>	<i>National</i>	<i>Gap</i>
All	95.3%	95.8%	-0.5%
Boys	94.9%	95.6%	-0.7%
Girls	94.8%	95.9%	-1.1%
Disadvantaged	91.05%	94%	-2.95%
SEND	93.3%	94.6%	-1.3%
EAL	95.4%	95.8	-0.4%

Annual Update year 1 8th Mar 2021 17th July 2021

Attendance data from 8th Mar – 17th July 2021

	School	National
All	95.2%	95.8%
Boys	94.6%	95.8%
Girls	95.8%	95.9%
Disadvantaged	92.8%	94.9%
SEND	93.8%	94.6%
EAL	97.2%	95.8%

- In January 2020 the school went in to a National Lockdown due to the Pandemic. This lockdown started on 4th January and did not officially finish until March 8th 2021. The school was open for children of key workers and vulnerable pupils. During the Period of time there is no official records on pupil attendance, The only records on attendance kept were for safeguarding purposes.

On 18th Mar 2020 the school went in to lockdown following Government guidelines due to a national pandemic . The school did not reopen for all pupils until September 2020. Although 2 year groups were invited into school from June 20, parents had the option to keep pupils at home and continue with home

Equality Objectives 1st April 2020

education. The attendance data kept at that time was for safeguarding purposes only

Annual Update year 2 2021-22

Attendance data from 6th September- 7th Mar

	School	National
All	91.2%	95.8%
Boys	90.1%	95.8%
Girls	92.1%	95.9%
Disadvantaged	88.4%	94.9%
SEND	90.9%	94.6%
EAL	93.3%	95.8%

Annual Update year 3 2022-2023

Annual Update year 4 2023-2024

Objective

(this is reactive to the increasing number of EAL pupils coming in to the school of 25% of pupils joining are EAL)

To close the attainment gap between EAL pupils and their peers .

- **Review the everyday classroom support/interventions for EAL pupils, through lesson observations, SLT drop-ins**
- **Teachers to know the language spoken at home , adapt lesson resources if needed to support EAL pupils**

Annual Update year 1 Sept – July 2021

Number of EAL pupils joining the school 4

- All groups of EAL learners are a focus for class teachers, and teaching is adapted to meet the needs of the pupil
- Teachers have attended a training session in this academic year on supporting pupils with English as an Additional Language
- The attainment of EAL pupils is tracked and monitored and the needs of these pupils match the provision they have in class. Where needed the

□ Focus at PPM on T2,4 and 6 data capture for EAL pupils. Interventions and support where needed discussed and put in place.

Assistant Head Inclusion will support teachers with the class provision for these learners

- During the lockdown between Jan and March, remote learning ,where necessary, was adapted to meet the needs of the EAL learners
- There is no official data to share in this academic year as end of KS2 attainment tests were not taken due to COVID.

Annual Update year 2 Sept 21- Mar 2022

- St Joseph’s school buy in to West Sussex, EMTAs
- Between 6th Sept and end of Feb 22 6 joined St Joseph’s Junior School
- Higher focus on pupils sharing and celebrating their home language with other pupils i.e. pupils reading prayers in their own language, welcoming children in a different language
- Attainment of EAL pupils traced in T2,T4.T6

Term Autumn T2

Year 3	Number of EAL pupils	% of pupils on track to reach Age related expectation
Reading	3	100%
writing		67%

Maths		100%
RWM combined		67%
Year4	Number of EAL pupils	% of pupils on track to reach Age related expectation

Reading	10	50%
writing		30%
Maths		50%
RWM combined		30%
Year 5	Number of EAL pupils	% of pupils on track to reach Age related expectation
Reading	8	63%
writing		38%
Maths		88%
RWM combined		38%
Year 6	Number of EAL pupils	% of pupils on track to reach Age related expectation
Reading	11	64%
writing		36%

Maths		27%
RWM combined		27%

Objective
To increase participation of vulnerable groups in school clubs

Annual Update year 3

Annual Update year 4

**Annual Update year 1 Academic Year 20-21
 Term 4**

Current number of club places available per week	Current number of places taken by vulnerable groups	% Uptake
70	45	36%

From 4th Jan- 8th March the School was opened only to children of keyworker parents and vulnerable pupils following Government guidance due to the pandemic .

Term 4 2019/20: (before national lockdown)

Current number of club places available per week	Current number of places taken by vulnerable groups	% Uptake
120	22	19%

Pupils returned to school and immediately the school offered all pupils extended school clubs. As a school we recognised that pupils had been away from education, school and their peers for 8 weeks and there would be a need for pupils to have the opportunity to engage in extra- curricular activities.

Annual Update year 2 Academic Year 21-22**Term 4**

Current number of club places available per week	Current number of places taken by vulnerable groups	% Uptake
125	45	36%

Annual Update year 3**Annual Update year 4**