

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Swimming Data

Please report on your Swimming Data below.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 5537.38
Total amount allocated for 2021/22	£ 17370.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2021/22	£ 20511.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20511.00

Meeting national curriculum requirements for swimming and water safety.	Percentage of pupils
<p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 44%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do you know now and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that every child has access to resources and equipment to increase levels of activity at break time and lunchtime.	Purchase of additional playtime equipment to ensure that each phase has their own equipment and that activity levels at break time are not impacted by lack of equipment.	£3800	Spend £3800 Photo MDSA now run a variety of activities at lunch play, that a higher 5 of pupils engage in.	PE lead to plan work alongside MMS/TAs to support them to lead play and increase participation and activity levels of children as well as offering them experience of new games not just football.
Ensure that each child in the school meets the requirement of 60 active minutes a day.	Purchase Fitz programme and run this in school to involve children and parents.	£0 free year trial offered	Not taken up this Academic year	PE lead to sign up and do assembly on the programme. 'Fitz champions' to be appointed and work with the PE lead to promote 60 active minutes a day.
Ensure every child has access to equipment every day that will support them in engaging in regular physical activity	Installation and purchase of outside gym	£5300	£5300 spent Installed .All pupils have access to the equipment. Increasing activity levels daily	Apr 22: quotes for Outside gym equipment to be installed on the playground. This will be part funded by the Academy.

Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions and after school clubs: Tennis and badminton nets x6l	£884	£884 spent. Children accessing high quality resources in lessons which has led to better development of skills in lessons and better teaching. Encouraging children to engage in after school clubs.	Continue to monitor PE resources for wear and tear and what we need to replace or add.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Future Flyers G&T KS2 children attending 4 events to help them develop their PE skills and open up new opportunities. G&T children are exposed to a wider range of sports to develop skills further. Chn to gain a deeper understanding.	Year 5 & 6 Gifted and Talented Sports people have the opportunity to attend a range of sessions exploring different sports.	£250 – credit note given from last year.	Spend £250 credit note 4 pupils completed the future flyers 4-week course	Children identified as Gifted and Talented by class teachers (3 from Year 6 and 3 from Year 5) Letters sent to parents. Arrange to get the children to the events. Pupil voice with the children about their experience.
Apply for Sports Mark Award Following on from gaining the Silver Accreditation last year, the school will apply for Sports Mark Gold. Swimming Assessments	Tracking put in place to ensure all areas of the award are being covered. Ensure tracking system is updated regularly for leaders, competitions and clubs children have attended.	£75	Not spent: Applying for this mark was paused through much of the academic year Will pick this up next year and build evidence.	PE lead to look at requirements of award and track the progress. PE lead to ensure Bronze award is achieved and monitor what is required for silver.

<p>Swimming instructors paid for Year 5 and Year 6 top up swim courses.</p>	<p>Year 5 children in summer term to be monitored ready for going into Year 6. Data to be given to school from the Leisure centre at the end of each block each term of any assessments carried away and colour awards awarded.</p>	<p>Actual: £1307</p>	<p>£1307 spent Year 5 completed an 10 week course and as a result in increased water confidence. Year 6 all completed Top Up swimming for 5 weeks.</p>	<p>Swimming to be booked for Year 5 and 6 in the summer term. 10 weeks for Year 5 and 6 weeks for Year 6. Children not on track for end of year expectations to be looked at.</p>
<p>Sports Tops and waterproof jackets for all members of staff All members of staff to be provided with</p>	<p>Raise profile of PE in school. Encourage midday meal supervisors to get involved in games with the children at lunch and break times.</p>	<p>£1500</p>	<p>£1500 spent. Teachers wear on PE days and sporting events. All worn on sports day to make parents aware of the importance of correct kit for sport.</p>	<p>PE tops to wear when teaching PE, attending events and leading activities at lunch breaks. Allow parents to see importance of PE within the school.</p>
<p>House point tube to show the achievements of the different house groups.</p>	<p>Raise the profile by having a competitive element and a visual reminder of how important sport is.</p>	<p>£400</p>	<p>Not purchased – display in school used instead.</p>	<p>Results from Intra house competitions and inter school competitions. Children to earn house points for their sporting achievements.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 2%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Individual staff training for specific areas of PE.	Identified areas for development within the staff team and book courses accordingly.	£300 (Supply costs) Covered through the WSSS buy in.	£300 spent on covering two days of training for staff who then disseminated to other staff. This has resulted in staff being upskilled in PE and delivering a better standard of lesson.	Book courses depending on the area of need. Staff questionnaire to be completed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To introduce Yoga to all children in the school.	Subscription to Kids Love Yoga to use as a resource within PE lessons and across the school day.	£170	Not purchased – scheme for PE to be purchased which includes Yoga.	This is a new activity that children have not accessed previously. Make use of a mindfulness day in to further raise profile of Yoga in school. Feedback to be gained from teachers on the use of Kids love Yoga
Provide children with opportunity for Fencing and Archery lessons.	Employ sports company, JC Sports to deliver the lessons to the Year 3 and 4 class for 10 weeks.	£2000	£2000 spent and all classes in Year 3 and 4 had the archery and fencing lessons. This resulted in children being able to experience a new sport and learn new skills.	JC sports will deliver this to the Year 3 & 4 pupils for half a term of lessons. This is accessible for all groups of pupils and all pupils will have engaged in a different sporting opportunity

<p>Sports Coach (TA with Level 1 coaching award) to work alongside staff to offer a wider range of clubs for children to access.</p>	<p>A range of sports clubs available for all pupils after school throughout the year.</p>	<p>£4600</p>	<p>£4600 spent. Football, Tennis, Cricket, Running, Tag Rugby, Tri Golf were offered and run by sports coach. This enabled children to experience a wide range of children. PPG were targeted and invited to attend the clubs.</p>	<p>Agree on what clubs offered: Football, Rugby, Running club, Tennis, Cricket. Monitor pupils attending</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy in to the Chichester Locality Sports Package Increasing the quality and quantity of Level 1/intra competitions. Students will have an increased of competitions delivered by the SSP Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events.	Children will get to take part in events against other schools. Children will have the opportunity to represent the school.	£1220	£1220 spent Competitions entered: Y5/6 Football (boys and girls), Y5 & 6 Cross Country, Y3/4 Sports hall athletics, Y5/6 Sports Hall Athletics, Y5/6 Quad Kids, Y3/4 Football, Y6 Beach cricket. Y5/6 Finals of Football tournament Friendly football matches vs Local schools x2 (Y5/6, 3/4 and Girls) High engagement levels led to good results at competitions. All year groups given the opportunity to represent their school.	PE lead to sign up for package and enter school in to different events. Monitor the engagement levels and which groups of children represent the school over the course of a year.
Inter-House Sports Events increase the number competitive events during the school year.	Children take part in inter-house sports events. Children work alongside their houses and support one another. Children participate in competitive events over the year within school. Totals being collated at the end of each event and updating house point display.	£200 - To release PE lead to organise and run events.	£0 Done within Year groups at the end of PE units so all children had the opportunity to participate in competitive sport. It also broadened their experiences of different sports.	Introduce house events spring and summer terms.

Signed off by	
Head Teacher:	Lisa Hardy

Date:	1 st April 2022
Subject Leader:	Gareth Lehmann
Date:	1 st April 2022