

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Swimming Data

Please report on your Swimming Data below.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2022/23	£17500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17500

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do you know and what can they now do? What has changed?	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional gymnastics resources to support gymnastic sessions and after school clubs: Mats and benches	£2490		Continue to monitor PE resources for wear and tear and what we need to replace or add. PE lead to monitor use of equipment and quality of lessons. Ensure provision for a gymnastics club is given to the pupils.
Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.	Purchase My Happy Minds Scheme to use in all Year Groups.	£1752		All Year groups to do their My Happy Minds lessons on a Monday and incorporate physical activities during the week in to lessons to help improve mental health.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Future Flyers G&T KS2 children attending 4 events to help them develop their PE skills and open up new opportunities. G&T children are exposed to a wider range of sports to develop skills further. Chn to gain a deeper understanding.	Year 5 & 6 Gifted and Talented Sports people have the opportunity to attend a range of sessions exploring different sports.	£250		Children identified as Gifted and Talented by class teachers (3 from Year 6 and 3 from Year 5) Letters sent to parents. Arrange to get the children to the events.
Apply for Sports Mark Award Following on from gaining the Silver Accreditation last year, the school will apply for Sports Mark Gold. Swimming Assessments	Tracking put in place to ensure all areas of the award are being covered. Ensure tracking system is updated regularly for leaders, competitions and clubs children have attended.	£160 supply cost to complete the application.		PE lead to look at requirements of award and track the progress. PE Lead to speak to SGO and look at criteria needed. Start building evidence for the Games mark. Apply during the window (Wednesday 03 May to Wednesday 26 July 2023)

Swimming instructors paid for Year 5 and Year 6 top up swim courses.	Year 5 children in summer term to be monitored ready for going into Year 6. Data to be given to school from the Leisure centre at the end of each block each term of any assessments carried away and colour awards awarded.	£1300		Swimming to be booked for Year 5 and 6 in the summer term. 10 weeks for Year 5 and 6 weeks for identified pupils in Year 6. Children not on track for end of year expectations to be looked at.
----------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Individual staff training for specific areas of PE.	Identified areas for development within the staff team and book courses accordingly.	Costing covered in the WSW package		Book courses depending on the area of need. Staff questionnaire to be completed. Get Set 4 PE training materials to be used.
Ensure that high quality lessons are planned and structured to show progression through the school.	Get Set 4 PE scheme to be used by teachers to plan their lessons and work from the medium term plan.	£825		PE lead to sign school up and allocate accounts to each member of staff and show them how it works. Monitor lessons to see impact.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach to work alongside staff to offer a wider range of clubs for children to access.	A range of sports clubs available for all pupils after school throughout the year.	£4600		Agree on what clubs offered: Boxercise, tennis, rugby, cricket, running club. Monitor pupils attending
Provide the opportunity of increased physical activity after school.	Children provided with the opportunity of a Forest school club in the Autumn and Summer term.	£2500		Children identified who would benefit from Forest school and invited to clubs in the Autumn and Summer term.
Provide the opportunity of increased physical activity after school.	Children provided with the opportunity of a Cheerleading club in the Spring term.	£500		Children identified who would benefit from Cheerleading and invited to club in the Spring term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy in to the Chichester Locality Sports Package Increasing the quality and quantity of Level 1/intra competitions. Students will have an increased of competitions delivered by the SSP Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events.	Children will get to take part in events against other schools. Children will have the opportunity to represent the school.	£1262.50		PE lead to sign up for package and enter school in to different events. Monitor the engagement levels and which groups of children represent the school over the course of a year.
Bike-Ability training for all children in Year 6.	West Sussex to come in and run Level 1 and 2 Bike-ability training with all pupils.	£880		Letter sent out to parents to inform them of the need to have a bike in working functional order and a helmet. Children to undergo and complete the course in the last week of January 2023.
Children compete in a competitive Dance competition (Dance House)	Provide children with a Dance club after school and enter a team from the children who attend in to the competition.	£330		Provide opportunity of Dance club and enter team in to competition.

Signed off by	
Head Teacher:	Lisa Hardy

Created by:



Supported by:



Date:	Oct 2022
Subject Leader:	Gareth Lehmann
Date:	Oct 2022

Dance house