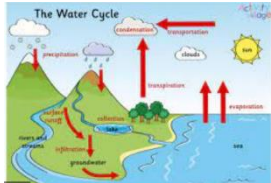


Topic Table/Book Area (Key questions)

- Water cycle model.
- River books.
- Why should we look after our planet?
- What makes us a good leader?
- Is it utopia or dystopia?

WOW moments

- Forest school trip.



RE

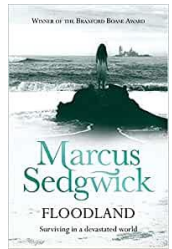
- Kingdom of God.
- Salvation.

History/Geography

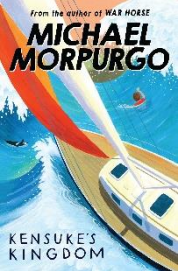
- Rivers.
- Wonders of the World.
- The role of Japan in WW2 including Hiroshima and Nagasaki.

Cross-Curricular Writing

- Manifesto – Leader of Eels Island.
- Persuasive poster – Do not hunt or poach.
- Explanation text – 7 Wonders of the World.
- Fact file – the creatures Michael meets.



'Raging Rivers'



French

- The weather.
- Me in the world

Community Spirit Day

- Re-cycling day and litter pick in the community.

Writing outcomes

- Informal letter.
- Balanced argument.
- Narrative (Dystopia)
- Newspaper report
- Diary

LoTC (Learning outside the Classroom)

- Sailing @ Portsmouth.
- Forest School.

Art/DT

- Watercolour paintings of Hokasai.
- Origami cranes. (Sadako and the Thousand Paper Cranes)
- Blossom paintings
- Build a shelter.

Science

- Living things and their habitats.
- Evolution and inheritance

PSHE

- Rules and responsibilities.
- Global citizenship.

Music

- Music Express

Computing

- Design an island using computer programme.

Maths

- Decimals and Percentages.
- Algebra.
- Measurements.
- Ratio.

