



Pupil Premium Report

2020-21



1. What is Pupil Premium Funding

The pupil premium is additional funding for publicly funded schools in England. It's designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.

In the 2020 to 2021 financial year, schools will receive the following funding for each pupil registered:

- As eligible for free school meals (FSM) at any point in the last 6 years = £1345
- Child of Service personnel = £310

Schools also receive £2345 for any pupils identified in the January 2020 school census or the alternative provision census as having left local authority care as a result of:

- adoption
- a special guardianship order
- a child arrangements order (previously known as a residence order)
- who has been in local authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

Number of pupils and pupil premium grant (PPG) received

	2019-20	2020-2021
Total number of pupils on roll	158	159
Total number of pupils eligible for PPG	43	46
Total amount of PPG received	£51,660	£56,455

Strategy Statement

The Pupil Premium provides our school with vital funding, and supports our aims to address the barriers to learning some of our pupils may have. These barriers include:

- Persistent Absence for PPG and FSM,
 - Mental Health and wellbeing
- Access to texts and reading for pleasure
- Low aspirations
- Participation with school life and low engagement with homework
- Lack of self-confidence or struggling to make friends.
- Pupils having specific core subject difficulties

In the past the funding used has had a positive impact on raising the progress and for some pupils the attainment in Reading Writing and Maths. This positive impact has been through using the funding for:

- Teaching Assistants and Individual Needs Assistants
- Additional ICT/IT resources
- Additional learning support (e.g. one-to-one, small group tuition, intervention programmes); • Play therapist
- Subsidy of school trips and residential trips (Year 6)

Central Academy aims:

- To ensure that the school meets the needs of all pupils
- To ensure that special provision is made for targeted groups of vulnerable children
- To ensure that the progress of targeted pupils is tracked to measure the impact of Pupil Premium interventions
- To monitor the effective use of PPG in terms of outcomes for children
- To narrow the gap between PPG pupils and non-PPG pupils

Data Outcomes for 2018-2019
No data is available for 2019-2020 due to COVID-19

	KS2 Outcomes	
	KS2 PPG pupils 10 pupils Reaching expected standard	
	Reading	40%

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Writing	60%
maths	50%
Reading, writing and maths	40%

increase the percentage of Pupil Premium c
end of KS2. We look out our outcomes and
how the grant should be spent. At Central
his supports us in tailoring our spending to r

Nature of support

Support	Allocation
<i>TA support</i>	£39,686
<i>Assessment lead monitoring gathering PPG data</i>	£3,769
<i>Purchase of 'provision map' to support tracking monitoring different pupil groups including PPG pupils</i>	£500

<i>Pay subsidise school trips/residential</i>	£1300
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<i>School uniform</i>	£500
<i>Play therapy</i>	£8,000
Support with IT equipment for pupils to engage in Google classroom should learning at home be necessary	£2,000
<i>uniform</i>	£700
Total	£56475.00

Focus of PPG spending		
Identified barriers to learning success	Planned Action and Support	Budget
<p>Reading Pupils returning to school following lock down catch-up reading for PPG pupils with INA reading 1:1 3 times weekly. Base line Teacher Assessment to support the</p>	<p>High quality teaching support through focused interventions and small group sessions.</p> <p>High quality targeted interventions, delivered by intervention lead.</p> <p>Pupils identified at pupil progress meetings. Support during Destination Reader for identified pupils. Pupils identified as not reading at home are picked up on a daily 1:1 reading programme</p> <p>Reluctant readers and readers lacking in confidence engage in the 'yes we can read' programme.</p>	£39686
<p>Writing – Pupils needing intervention and high quality support following identification by teacher</p>	<p>Quality targeted 'Writing conferencing' , delivered by 1:1 support Teaching assistants</p>	As above

<p>Maths - Pupils with low attainment identified from base line assessment 20-21</p>	<p>High quality teaching support through focused interventions and small group sessions.</p> <p>Small targeted maths groups supporting pupils in the understanding of key skills delivered by intervention lead.</p>	
<p>Some pupils including Pupil Premium pupils have difficulty in regulating their emotions and helping them make and sustain positive relationships.</p>	<p>Pupils identified for play therapy through SDQ questionnaires. Play therapist works with identified pupils to build a more positive self-image and develop more secure and positive friendship</p>	<p>£8,000</p>
<p>Cost of trips and residential</p>	<p>All pupils have the opportunity to attend educational trips organised by the class teacher</p> <p>Where needed off -site trips can be subsidised, to allow all pupils the opportunity to develop skills and knowledge through enhanced curriculum activities</p>	<p>£1,300</p>
<p>Support with IT equipment for pupils to engage in Google classroom should learning at home be necessary</p>	<p>IT equipment for pupils to engage in Google classroom should learning at home be necessary</p>	<p>£2000</p>
<p>Attendance and outcomes monitoring for Pupil Premium pupils</p>	<p>Data analysis to ensure improved attendance and outcomes for PPG children.</p>	<p>£3,769</p>