



15th March 2024

## MESSAGE FROM MRS KOISTON

Dear Parents and Carers,

We've had another couple of busy weeks. Life in a primary school is never boring! You will of course be aware that St Joseph's Infant and Junior Schools have secured a new Executive Headteacher to start in September. We hope to be able to share more information with you in due course. In addition, I will be leaving the school at Easter. I have had some lovely messages and conversations with parents and children which really mean a lot to me. I have spent over four fantastic years here and have thoroughly enjoyed it and I know that the new Executive Headteacher will continue to build on the strong foundations we have in place.

Today is Red Nose Day and it was lovely to see the children dressed in red to support such a great cause. Thank you all the parents who donated cakes for our cake sale and for the donations to Comic Relief. We will count up the money and let you know how much has been raised.

Please do check the dates lists at the end of the newsletter for upcoming dates. Year 5 will be performing 'The Three Trees' for our Easter Service on 22nd March in the school hall at 10.30. parents of Year 5 pupils are welcome to attend.

Kind regards,

Mrs Koiston





# World Book Day 2024







The Friends of St Joseph's (Parent Teacher Association) met this week to begin to make plans for our summer fair. This was a very small meeting and without more support, we simply cannot make these events happen. If you would like to be involved in supporting the PTA, please express an interest to [friends@stjosephsinfant.school](mailto:friends@stjosephsinfant.school) or email the office. We will send a survey round after Easter, where you will be able to indicate how you would like to be involved- helping on the day or with other events, attending meetings or helping behind the scenes- every bit of help makes a difference! Money we have raised from previous events will be being used to develop our new Forest schools area, which will be used by both the infant and Junior school. We really want to focus our fundraising on offering enrichment opportunities for the children which I'm sure you will agree is a very worthy cause!





## STEMFEST 2024





# COMING SOON

## Year 3/4 Through the Ages Day

On 26th March Y3/4 will be having an off timetable day to celebrate everything they have been learning about as part of their Horrible Histories topic. Please can they come into school wearing clothes that you don't mind getting a bit of glue or paint on. The teachers are planning a fu filled day including DT, art and drama activities.

### NATIONAL CURRICULUM:

Pupils should be taught changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.

### PRIOR KNOWLEDGE:

- Children will have studied The Stone - Iron Age, looking at early civilisation.
- Children will have studied the Romans and how the Romans impacted on Britain
- Children will have touched on punishment strategies when looking at different time periods.

### KEY VOCABULARY:

Crime	Jailer
Period	Oakum
Severe	Industrial
Justice	Modern
Court	CCTV
Jury	Detective
Treason	Unarmed
Abolish	Prevention
Custody	Detection
Incriminate	rehabilitation
Pact	Source
	Prison

### History: Crime and Punishment Year 4 Spring 2



### Enquiry Questions:

1. What is crime and punishment?
2. What was crime and punishment like in Roman times?
3. What was crime and punishment like in Anglo-Saxon times?
4. What was crime and punishment like in Tudor times?
5. What was crime and punishment like in Stuart times?
6. What was crime and punishment like in Victorian times?
7. How has the police force developed through the 20<sup>th</sup> Century?
8. What is crime and punishment like today compared to the past?

### CONTEXT:

In this Unit, children find out about how crime and punishment has changed over the years in Britain. They will build on their knowledge of History so far and introduce them to eras they will study in future years. They will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals.

### STICKY KNOWLEDGE:

- Romans: laws were already in place called the Twelve Tables and were written around 450 BCE.
- Saxons: lived by a payment system called wergild. If somebody had committed a crime, they had to pay compensation to the victims; also trials of ordeals
- Tudors: harsher punishments were introduced that involved mutilation, execution, humiliation and fines.
- Stuarts: women were accused of being witches; hanged or burnt at stake
- Victorian: first police force assembled; public hangings stopped and prison system was established.
- Now: new crimes such as car theft, online hacking, anti-social behavior; punishments include fines, electronic tags; record number of people in prisons.

### SKILLS:

- Develop Chronology; understanding historical significance; to evaluate evidence and sources; to draw comparisons between now and then; and identify change



### A Parent's Guide to Cyberbullying



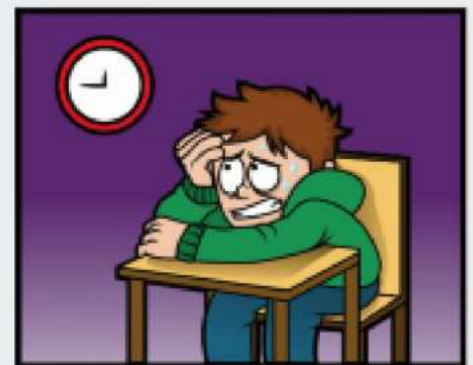
scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online

**Many young people who are victims of cyberbullying suffer in silence.**

They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.



**It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail.**



**Online safety is when young people know who they can tell if they feel upset by something that has happened online.**


**Parents** please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

**Skips Educational** Email: [info@skipssed.com](mailto:info@skipssed.com) Tel: +44 121 227 1941

Developed in partnership with





## Celebrations

Has your child achieved a swimming badge?

Maybe they earned a new badge at brownies or cubs? Have they achieved something that needs celebrating? Please encourage them to bring in their certificates or photos on Fridays to share in our celebration worship.





## School Uniform Reminder

Grey trousers, pinafore  
dresses or skirts

White collared shirt

School tie

Grey with gold band school  
jumper or cardigan

Grey or white socks

Black shoes (not trainers)

Gold/yellow or grey  
headband



## Do you need support?

For children who are not FSM eligible but who's families need urgent support with food here in West Sussex there is a Community Hub operating.

The Community Hub can be contacted on 0330 222 7980 and is open 09:00 – 17:00 seven days a week. Further information can be found via the West Sussex County Council website.





# Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

## Remember

Education is important - don't miss out!

### Did you know?

A two week holiday in term-time means that the highest attendance a child can achieve is

**94.7%**



### Did you know?

When pupils attend school they:

- Can achieve their full potential
- Have better career prospects
- Learn how to look after themselves and be healthy
- Grow in confidence
- Keep up with work and homework
- Make new friends

There are  
**365 DAYS**  
in a calendar year

**175 DAYS**  
are **NOT**  
spent at school





# Attendance at St Joseph's CE Junior School - Spring Term

St Bernadette - 95.6%

Wisdom - 95.1%

St Cecilia - 95.1%

St Richard - 93.6%

St Martin - 92%

Joy - 91.9%

Peace - 91.7%

Our target is 97.5%







# READY, RESPECTFUL AND SAFE AT ST JOSEPH'S CE JUNIOR SCHOOL

## Be Ready to learn:



**Be on time**



**Have all my  
equipment**



**Enter the  
classroom  
calmly**

## Be Respectful:



**Show wonderful walking in the corridors**

**Look after  
all school  
property**



**Stop and  
listen when  
an adult  
raises  
their hand**



**Show pride  
in my  
learning  
and  
presentation**



## Be Safe:



**Be polite to all others**



**Follow school  
rules for  
health  
and safety**



**Play safely  
at break  
and lunch  
times**





26th March	Y3/4 Through the Ages Day
27th March	Class Photos
28th March	Last day of Spring Term
w/c 1st April	EASTER HOLIDAYS
w/c 8th April	EASTER HOLIDAYS
15th April	First day of Summer Term
24th April	5-6pm – Y6 Residential Meeting for parents
24th May	Learning plans sent to parents of children on the SEND register
w/c 27th May	HALF TERM
3rd – 6th June	Year 6 Residential
26th June	1.15 - Year 6 Leavers' Service at Chichester Cathedral – Parents welcome
27th June	Sports Day
28th June	Summer Fayre
3rd July	West Sussex Transition Day
4th July	DCAT Enrich at Hurstpierpoint College
8th July	9.30 - Y6 Show Dress Rehearsal for siblings to watch
9th July	9.30am - Y6 Show for Parents
10th July	6pm – Y6 Show for Parents
9th July	Summer Disco EYFS - Y5
12th July	End of Year Reports out to parents
16th July	Y6 Leavers Service at St Paul's Church – Y6 families welcome
18th July	3.30 - 4.30 - Parents consultation – drop in and discuss report and visit new classroom
23rd July	Last day of summer term Y6 Prom